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Special issue

Journal of Information and Organizational Sciences  
Since 1977

## Actionable Learning Analytics and AI-Supported Learning Design

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1<sup>ST</sup> DECISION: 5-7 DAYS

1<sup>ST</sup> FEEDBACK AFTER REVIEW: ≤ 40 DAYS

ACCEPTANCE RATE: 4-5%



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This special issue explores the interplay between meaningful learning design, actionable learning analytics, and artificial intelligence in educational environments. As educational systems become increasingly data-rich and AI-enabled, the central challenge is no longer simply collecting data, but transforming data and AI capabilities into meaningful, actionable support for educators, students, and institutions. This especially refers to finding evidence for the effectiveness of educational interventions and, as a consequence, supporting educational decision-making.



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